**Literacy Curriculum Outline 2014-15**

*Kindergarten*

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| --- | --- | --- |
| ***Month*** | ***Reading*** | ***Writing*** |
| [September](#September) | Words Around Us/Favorite Stories* Name study
* Environmental print
* Predictable charts/class books
 | * Oral storytelling and dramatic play
 |
| October | * Emergent Stories
 | * What do writers write about? Narratives
 |
| November | Emergent StoriesModel and Practice Reading Response and Non Fiction Response once a week | * Continue writing narratives…
* Begin reading response and non fiction response once a week
 |
| December/January | Nursery Rhymes/ Predictable Texts | * Writing stories across pages
 |
| February/March | * Author Study
 | * Writing like a mentor author
 |
| April | * Character Study
 | * Opinion
 |
| May | * Nonfiction Reading and Writing
 |
| May/June | * Books for Summer
 | * Opinion Piece
 |

**September**

**Resources**

Month By Month Phonics – For Kindergarten

[Fountas and Pinnell](http://www.phonicsminilessons.com/explorethecomponents/gradek/toc.html)

Fundations

Sounds and Motion

Handwriting without Tears

|  |  |  |  |
| --- | --- | --- | --- |
| **Level** | **Reading****Strategies** | **Phonics** | **Centers** |
| AA | **Mastery of:**- Telling a story by looking at a pictureHolding a bookTurning pagesDistinguishing between words and pictures**Exposure to Repeated Readings of Familiar and predictable stories** | **Model/Practice**Phonological AwarenessPhonemic AwarenessNamesRhymesFonts/Letters (based on have introduced) Concept of a Word | **Reading Center****Writing Center****Playdough Letters****Listening Center****Dramatic Play** |

[**Standards**](http://www.thecurriculumcorner.com/thecurriculumcorner123/2012/08/18/common-core-checklists/)

**Week 1/2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | 1Kindergarten Here I come | 2B Bear and Lolly | 3Ms Bindergarten | 4No David | 5Pete the Cat |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Will you be my Friend By Eric Carle*Talk about title, cover…go on a picture walk… focus on vocab (animals)Read for enjoyment | Read for enjoymentRead Pictures to complete phrase | Look at sentence will you be my friend…encourage kids to say alongDay 1 | Read and Encourage children to join in the reading…Act out the book | Read for enjoymentPredict the animal on the next page by the tail of the previous page |
| **Afternoon****Message****Page 14 MBM****MATH** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you\*in math | How many words | What am I telling you |
| **Handwriting****HWT** | Shake hands p. 23 | Hand skillsp. 26Mat Man | Crayon Song p. 29Mat Man | Mat Manp.36Crayon Song | Re do Shake hands |
| **Predictable Charts****MBM 16-18** | My name is\_\_\_\_Day 1, 2, 3 Dictation | Day 4 and 5 Touch reading the sentences | Day 5  Make a Class Book |  | My Name is… |
| **Phonics**[**F&P**](http://www.phonicsminilessons.com/explorethecomponents/gradek/planningtools.html)**\*delay start** | Not starting yet |  |  |  |  |
| **Story Writing****Writers’****Workshop** | Writing workshop routinesGetting materialsPutting away | Writing workshop routinesGetting materialsPutting away | Writing Routines Getting materialsPutting away |  | My Name is Book… |
| **Getting to Know You****MBM 19-22****During content week 1** | Choose 2 Names per DayCheer Name and talk about letters in name | Clap Syllables | Interview and teacher records | Children draw a picture of the child and write their name. |  |
| **Sounds in Motion** | Whole Body Listening | Introduce A B | A B story | Practice AB | Practice A and BAnd Syllables |
| **Alphabet Poem**[**/b/**](#Bisforball)B is for ballB is for batB is for bug On my cat. |  |  |  |  |  |

Code: Red - Art/Writing Activity (goal 1 per day)

**Week 3**

**Centers for 45 minutes**

**Including writers workshop center**

**And ABC enter…initial testing (DRA)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | Throughout day when time permits | Throughout day when time permits | Throughout day when time permits | Throughout day when time permits | Throughout day when time permits |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Head To Toe**Read for enjoyment* | Read for enjoymentRead Pictures to complete phrase | Highlight pictures matching words | Read and Encourage children to join in the reading…Act out the book |  |
| **Morning****Message****Page 14 MBM****During Math** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you | How many words | What am I telling you |
| **Handwriting****HWT** | ABCs teacher model pointing | ABCs students practice pointing to letters while we sing | Talk about lines and curves with wooden letters | Begin making PMBA with wooden sticks | Catch up day |
| **Predictable Charts****MBM 16-18** | During Content (Learning)It is… | During Content…(Summer Trees.. It has |  |  |  |
| **Phonics**[**F&P**](http://www.phonicsminilessons.com/explorethecomponents/gradek/planningtools.html)**\*delay start** | Not starting yet |  |  |  |  |
| **Story Writing****Writers’****Workshop****During Centers in AM and Literacy (8-12 children per day)** | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. |
| **Getting to Know You****MBM 19-22****Begin during Literacy Week 2** | Choose 2 Names per DayCheer Name and talk about letters in name | Clap Syllables | Interview and teacher records | Children draw a picture of the child and write their name. | Children draw a picture of the child and write their name. |
| **Sounds in Motion** | Practice BA | Introduce PM movementsPractice BAPM movements | Introduce Blending BA, AP, BAM, MAP | Practice BAPM movementsPractice Blending BA, AP, BAM, MAP | Practice BAPM movementsPractice Blending BA, AP, BAM, MAP |
| **Alphabet Poem****/a/**A is for AlligatorsA is for ants.A is for apples.On my Pants | Practice daily with other poems ask what two words rhyme, what words begin with the same sound as | Practice daily with other poems ask what two words rhyme, what words begin with the same sound as | Practice daily with other poems ask what two words rhyme, what words begin with the same sound as | Practice daily with other poems ask what two words rhyme, what words begin with the same sound as | Practice daily with other poems ask what two words rhyme, what words begin with the same sound as |

Code: Red - Art/Writing Activity (goal 1 per day)

**Week 4**

**Centers for 45 minutes**

**Including writers workshop center**

**And ABC enter…initial testing (DRA)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | No School | No School |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Head To Toe**Read for enjoyment* | Read for enjoymentRead Pictures to complete phrase | Sounds in motion story |  |  |
| **Morning****Message****Page 14 MBM****During Math** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you |  |  |
| **Handwriting****HWT****Make letters 3 per day based on kids names in your class** | Wood Pieces with Music page 85And make MAPB | Polish sort and trade wood pieces page 87 and Make DEG | Wood pieces in a bag (page 87) and make H I J |  |  |
| **Predictable Charts****MBM 16-18** | During Content (Learning)It is… | Dictate sentences during centers and cut up 2-3 per day… A summer tree has \_\_\_\_\_\_\_ |  |  |  |
| **Phonics**[**F&P**](http://www.phonicsminilessons.com/explorethecomponents/gradek/planningtools.html)**\*delay start** | Not starting yet |  |  |  |  |
| **Story Writing****Writers’****Workshop****During Centers in AM and Literacy (8-12 children per day)** | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. |  |  |
| **Getting to Know You****MBM 19-22****Begin during Literacy Week 2** | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records |  |  |
| **Sounds in Motion** | Practice BAPM movementsPractice Blending BA, AP, BAM, MAPClap syllables daily | Nonsense Poem with Syllables | Barbee’s AdventureStory1.Practice vocabulary with pictures and motions2. Tell story with children helping to point |  |  |
| **Alphabet Poem****/a/**A is for AlligatorsA is for ants.A is for apples.On my Pants |  |  |  |  |  |

Code: Red - Art/Writing Activity (goal 1 per day)

**Week 5**

**Centers for 45 minutes**

**Including writers workshop center**

**And ABC enter…initial testing (DRA)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | No School | No School |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Head To Toe**Read for enjoyment* | Read for enjoymentRead Pictures to complete phrase | Sounds in motion story |  |  |
| **Morning****Message****Page 14 MBM****During Math** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you |  |  |
| **Handwriting****HWT****Make letters 3 per day based on kids names in your class****Make it with sticks and make it with skywriting** | Wood Pieces with Music page 85And make MAPB | Polish sort and trade wood pieces page 87 and Make DEG | Wood pieces in a bag (page 87) and make H I J |  |  |
| **Predictable Charts****MBM 16-18** | During Content (Learning)It is… | Dictate sentences during centers and cut up 2-3 per day… A summer tree has \_\_\_\_\_\_\_ |  |  |  |
| **Phonics**[**F&P**](http://www.phonicsminilessons.com/explorethecomponents/gradek/planningtools.html)**\*delay start** | Introduce in Centers.Magnetic names and mangnadoodlesStar names (pm) | Name Chart page 71-72 |  |  |  |
| **Story Writing****Writers’****Workshop****During Centers in AM and Literacy (8-12 children per day)** | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. | Children will write stories independently and will dictate their stories for teacher. |  |  |
| **Getting to Know You****MBM 19-22****Begin during Literacy Week 2** | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records | Choose 2 Names per DayCheer Name and talk about letters in nameClap SyllablesInterview and teacher records |  |  |
| **Sounds in Motion****Week 3** | Practice BAPM movementsPractice Blending BA, AP, BAM, MAPIntroduce w I g kSoundsBlend wig, pig, map,  | Practice abkimpwgPractice blendingMap, bag, cap, bak, pak | Discrimination word pairs b and pBigPigBugpug | Wanda Witch Story |  |
| **Alphabet Poem****/a/**M is for MonsterM is for MopM is for Monster spinning a Top |  |  |  |  |  |

**October**

**Week 5**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | No School | No School |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Super Mouse Series…Story 1* | Read for enjoymentConcepts of print. | Read pictures to complete phrase | Who is the character?What is the Setting? | Retell the Story |
| **Morning****Message****Page 14 MBM****During Math** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you |  |  |
| **Handwriting****HWT****Make letters 3 per day based on kids names in your class****Make it with sticks and make it with skywriting** | Frog Jump Letter Practice | Frog Jump Letter Practice | Frog Jump Letter Practice | Frog Jump Letter Practice | Frog Jump Letter Practice |
| **Predictable Charts****MBM 16-18** | A Fall Tree Has… |  |  |  |  |
| **Phonics** | Name PuzzelsTree BookPut Sentences togetherDid You Ever | Name PuzzelsTree BookPut Sentences togetherDid You Ever | Name PuzzelsTree BookPut Sentences togetherDid You Ever | Name PuzzelsTree BookPut Sentences togetherDid You Ever | Name PuzzelsTree BookPut Sentences togetherDid You Ever |
| **Story Writing****Writers’****Workshop** | Children will write stories independently One focus group per day | Children will write stories independentlyOne focus group per day  | Children will write stories independently.One focus group per day | Children will write stories independently.One focus group per day | Children will write stories independently.One focus group per day |
|  |
| **Sounds in Motion****Week 6****tdnu** | Practice movementsIntroduce new sounds | Practice blending | Discrimination word pairs b and pBigPigBugpug | practice | Practice |
| **Alphabet Poem****/c/** |  |  |  |  |  |

Code: Red - Art/Writing Activity (goal 1 per day)

\*next week good morning song and rhyming

**November**

**Week 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Read Aloud** | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day | Throughout day when time permits\*at least 2 per day |  |  |
| **Shared reading with Predictable Big Books****Page 10 -13 MBM** | *Super Mouse Series* | Read for enjoymentConcepts of print. | Read pictures to complete phrase |  |  |
| **Morning****Message****Page 14 MBM****During Math** | Dear class,Today is\_\_\_We will\_\_\_\_Love\_\_\_\_ | Focus on naming letters while writing | What am I telling you |  |  |
| **Handwriting****HWT****Make letters 3 per day based on kids names in your class****Make it with sticks and make it with skywriting** | Frog Jump Letter Practice | Frog Jump Letter Practice | Frog Jump Letter Practice |  |  |
| **Predictable Charts****MBM 16-18** | A Family Has… |  |  |  |  |
| **Phonics** | Clapping Syllables in I like Poem | Clapping Syllables in I like poem | Writing words using syllables |  |  |
| **Story Writing****Writers’****Workshop** | Children will write stories independently One focus group per day | Children will write stories independentlyOne focus group per day  | Children will write stories independently.One focus group per day |  |  |
|  |
| **Sounds in Motion****Week 6****tdnu** | Practice movementsIntroduce new sounds | Practice blending | Discrimination word pairs b and pBigPigBugpug |  |  |
| **Alphabet Poem****/c/** |  |  |  |  |  |

Code: Red - Art/Writing Activity (goal 1 per day)

\*next week good morning song and rhyming

**My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**Baa baa black sheep**

**Have you any wool**

**Yes sir, yes sir,**

**Three bags full.**

**One for my master**

**One for the dame,**

**One for the little boy,**

**Who lives down the lane.**

**Baa baa black sheep**

**Have you any wool**

**Yes sir, yes sir,**

**Three bags full.**

**B is for ball.**

**B is for bat.**

**B is for bug.**

**On my cat.**

**A is for alligator.**

**A is for ants.**

**A is for apples,**

**On my Pants.**

**M is for muffin.**

**M is for mop.**

**M is for monster,**

**Spinning a top.**

**P is for popcorn.**

**P is for pants.**

**P is for porcupines,**

**Doing a dance.**

**G is for gift.**

**G is for grape.**

**G is for gorilla,**

**Wearing a cape.**

**C is for cape.**

**C is for cat.**

**C is for caterpillar,**

**Sitting on a mat.**

**K is for koala.**

**K is for kite.**

**K is for kangaroo,**

**Playing with a knight.**

**H is for hamster.**

**H is for hop.**

**H is for hippo,**

**Spinning a top.**